

CTE Report Card

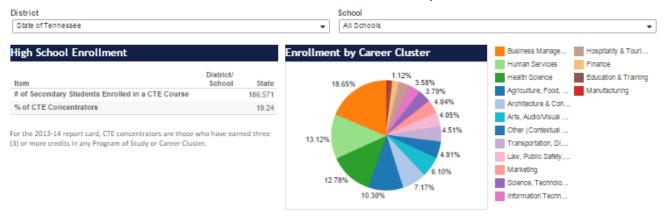
2014-15 CTE Report Card

- Will look identical to last year's CTE Report Card
 - Same information regarding CTE enrollment, follow-up information, early postsecondary data, and reading/math scores
 - The department's data and research division is working closely with CBER to get this Report Card released by end of February
 - Will still be posted separately from the TDOE Report Card dashboard
- Why does the CTE Report Card come out later than the TDOE Report Card?
 - CTE Cohort data is delayed (Core Indicators 1S1, 1S2, 3S1, 4S1)



2013-14 Format Continues

Career and Technical Education Report Card



Beginning in the 2013-14 school year, CTE transitioned to 16 Career Clusters.

Reading/Language Arts

Item	District/ School	State
% P/A Goal for RLA		70
% P/A RLA		61.45

Data are based on 2010 cohort concentrators' performance in English II. P/A stands for Proficient or Advanced.

Mathematics

Item	District/ School	State
% P/A Goal for Math		54.55
% P/A Math		57.6

Data are based on 2010 cohort concentrators' performance in Algebra I. P/A stands for Proficient or Advanced.

Dual Credit							
Item	District/ School	State					
# of Dual Credit Courses		108					
# of CTE Students in Dual Credit Courses		8,266					
% of CTE Students in Dual Credit Courses		4.43					
% of CTE Students Meeting All Dual Credit Requirements		93.88					

Dual credit courses are high school courses with accompanying challenge exams that are aligned to postsecondary standards. Students are eligible to receive college credit by meeting or exceeding the cut score for the exam. (Data Source: eTIGER)

Post-High School Placement

Item	District/ School	State
% Goal of CTE Concentrators in Post-High School Placement		90
% of CTE Concentrators in Post-High School Placement		93.44

Post-High School placement includes CTE concentrators in the 2010 graduation cohort entering postsecondary education, military, or employment. This is a self-reported number by the district.

Dual Enrollment							
Item	District/ School	State					
# of Dual Enrollment Courses		109					
# of CTE Students in Dual Enrollment Courses		2,432					
% of CTE Students in Dual Enrollment Courses		1.3					
% of CTE Students Enrolled and Earning Credit		98.64					

Dual enrollment courses are postsecondary courses that can be taught at the high school or college campuses. Students earn college credit by passing the course. (Data Source: eTIGER)



2014-15 Performance Data

- Performance Level data for each core indicator from 2014-15 has been on ePlan since FAUPL.
 - Remember to search under "Plans" to find these.

Target Negotiations											
CORE Indicator	2014-15 LEA Performance Target	2014-15 LEA Actual Performance	2015- 16 State Target	2014-15 LEA Actual Performance Meets/Exceeds 2015- 16 State Target	2014-15 LEA Actual Local Performance Meets/Exceeds LEA Local Performance Target by Safe Harbor	TDOE Recommended 2015-16 LEA Target	LEA Accept/Appeal	LEA Counter Offer	State Accept/Not Accept	Final Agreed Upon 2015-16 LEA Target	LEA Final Accept
151	68.9	50.15	63	N	N	50.40%	Accept ▼			50.40%	
152	75.67	60.79	58	Υ	N	61.29%	Accept ▼			61.29%	
281	93.79	94.57	96	N	Y	94.82%	Accept ▼			94.82%	
3\$1	97.5	98.11	97.5	Υ	Υ	97.50%	Accept ▼			97.50%	
4S1	97.28	97.96	97	Υ	Y	97.00%	Accept ▼			97.00%	
581	82.6	94.01	92	Υ	Υ	94.51%	Accept ▼			94.51%	
6 S 1	35.44	19.86	32	N	N	20.11%	Accept ▼			20.11%	
6 S2	53.27	37.15	48	N	N	37.40%	Accept ▼			37.40%	



2015-16 Report Card

- Goal: To have the CTE Report Card coalesce and be released concurrently with TDOE Report Card
- Discussions have begun with the data and research division to make this a reality
 - Have CTE tab added to the TDOE Report Card
 - Release date is November 1 of each year
- Couple of changes that will affect LEAs:
 - Still have two data reviews, but the second review will have to occur in September
 - Push FAUPL to week after Thanksgiving



Potential Additions

- Keep nearly all of the current data on the CTE Report Card, but will look it add some more sections:
 - Industry Certifications
 - Student subpopulation proficiency levels on core indicators
 - Ethnicity
 - Gender
 - Special Population
 - CTSO Membership

